**WWI Newspaper Project**

**Directions: Your job will be to create a newspaper highlighting some of the major events from WWI.**

**Items to include:**

**Articles:**

Article Requirements:

* 3-4 solid paragraphs
* A title
* Proofread by your partners
* Neatly written/typed
* Author’s name

Think like a reporter, NOT an academic paper.

Death of Franz Ferdinand/Start of War \_\_\_\_\_\_/15

Technology/Death Toll/New War Strategies \_\_\_\_\_/15

Communist Revolution/Russia Drops Out \_\_\_\_\_\_/15

End of the War/Treaty of Versailles \_\_\_\_\_\_/15

Opinion: War WWI really the war to end all wars? \_\_\_\_\_\_\_/10

Publish a journal/letter from a soldier at the front lines \_\_\_\_\_\_\_\_/10

**Artwork:**

Propaganda Ad \_\_\_\_\_\_\_/10

3-5 Pictures \_\_\_\_\_\_\_\_/5

Newspaper Title \_\_\_\_\_\_\_\_/5

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 100

Helpful things: For these articles it might be helpful to think of using this outline for your writing.

1. Introduction – What is happening, why is it a big deal, what has been reported/seen
2. Background – Why has this happened, what caused it, what is the back story
3. Conclusion – Going forward how does this change the future, future risks, good/bad?

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| --- | --- | --- | --- |
| * **Consistently** supports the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from informational texts. (W.7.2b, W.7.8)
 | * **Often** supports the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from informational texts. (W.7.2b, W.7.8)
 | * **Occasionally** supports the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from informational texts. (W.7.2b, W.7.8)
 | * **Does not** support the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from informational texts. (W.7.2b, W.7.8)
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| * **Sustains** clear and coherent writing appropriate to task, purpose, and audience. (W.7.4)
 | * **Inconsistently** demonstrates clear and coherent writing appropriate to task, purpose, and audience (W.7.4)
 | * **Infrequently** demonstrates clear and coherent writing appropriate to task, purpose, and audience (W.7.4)
 | * **Does not** demonstrate clear and coherent writing appropriate to task, purpose, and audience. (W.7.4)
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